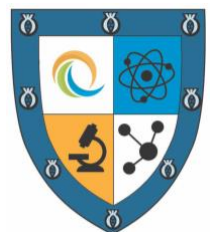




**PASTORAL CARE POLICY**

**FOR SCHOOLS WITHIN QUEST**

**St. Peter's C. of E. Primary School, Hindley**  
**Hindley Green Community Primary School**  
**St. John's C. of E. Primary School, Hindley Green**  
**St. John's C. of E. Primary School, Abram**  
**University Collegiate School, Bolton**



Autumn 2023  
Review date Autumn 2025

## **PASTORAL CARE POLICY**

The Pastoral Care Policy of schools within QUEST was revised during the Autumn Term 2023.

### **Philosophy**

Schools within QUEST define Pastoral care as the development of the whole individual, both in and out of school. This care should demonstrate the school's commitment to providing a supportive role - thus enabling every child to cope with any perceived problems, pressures or difficulties.

### **Aims**

1. The main aim of this policy is to put into writing the good practices already established at schools within QUEST, thus ensuring that all those involved in the care/education of our children are aware of our practices.
2. To ensure that every child needing help or counselling, is identified and supported.
3. To ensure that the family of any child (where the family wants help) is supported and helped to find the assistance needed. The schools will help any family seeking outside professional assistance and will also act as a caring, listening friend to parents/carers.
4. If this policy is effective each child will know how to ask for help and will be enabled to leave any school within QUEST confident, with high self-esteem and capable of verbalising their strengths and areas for development.

### **Principles and Practices**

1. Children need to be made aware that if they need to discuss a problem, they may refer to any trusted adult in school for help.
2. Adults need to be aware of (1.) and should find time to listen to children (rather than question.)
3. Confidentiality - (with the obvious exception of child protection issues) must be paramount. Children have rights.
4. Children will, at all times, be valued for themselves and assured of their work and valued place in the school family.
5. Lunchtime Organisers will be made aware of the child's need - WITHOUT breaching confidentiality.
6. There are regular sessions throughout each week where children are encouraged to express opinions and feelings through co-operative games and discussions. Other provision includes Rebound, Sensoriel and Forest Schools as ways of supporting children's pastoral needs.
7. The schools will always try to address needs which may result in inappropriate behaviour.
8. All within schools will be valued according to our values-led (Christian/Community) approach.

The nurturing approach which is embodied by all school staff will ensure that children seeking attention in an inappropriate way are listened to and catered for, in accordance with the positive behaviour management policy.

In addition, each school has a Pastoral co-ordinator/Pastoral lead for behaviour, attendance and personal development to provide pastoral care and support to pupils for their mental and physical welfare; encouraging positive attitudes and behaviour around the school.

This policy will be reviewed in accordance with the review schedule and has been reviewed with due regard to the Equality Act 2010 during the Autumn Term 2023 and Trustees are aware of its contents.

Signed: *M. Doyle* CEO